



PERSONAL FINANCE 20S: SYLLABUS/COURSE OUTLINE

2021-2022

TEACHER	Mr. Marynovskyy
EMAIL	imarynovskyy@pembinatrails.ca

COURSE DESCRIPTION

The full year personal finance course covers all of the essential personal finance topics necessary to become a financially capable student. Topics include banking, credit, budgeting, investing, career planning and more.

LEARNING OUTCOMES

By the end of this course, students will have a thorough understanding of personal finance topics and be prepared to handle the financial responsibilities that exist after graduation.

UNIT CALENDAR

UNIT Intro: Behavioral Economics	Learn about various cognitive biases that can influence our financial decisions
UNIT 1: Checking/Banking	Learn the essentials of opening a checking account
UNIT 2: Saving	Learn saving money basics, why we save, and how we save
UNIT 3: Types of Credit	Learn about credit, credit cards, and loans
UNIT 4: Managing Credit	Learn how to manage your credit, credit score and debts
UNIT 5: Budgeting	Learn how to build budgets for all of the different parts of your life
UNIT 6: Investing	Learn about the stock market along with investment strategies & retirement
UNIT 7: Taxes	Learn about the US tax system and filing a tax return
UNIT 8: Insurance	Learn about what insurance is and take a deeper dive into health & auto insurance
UNIT 9: Mini Units	Learn about finding a job and job interviews, alternatives to a traditional 4-year college, entrepreneurship, and more! (note: if time permits)

ASSESSMENTS

An important component of learning is the assessment and evaluation of student progress and achievement. A variety of strategies will be used to assess students, and these will include some or all of the following:

Practice assignments – These will be assessed as part of the “for” and “as” learning.

Teacher observation checklists - These will be assessed as part of the “for” and “as” learning.

Projects and In-depth Personal Finance Book Study – These will be assessed as part of the “of” learning. A best of series is offered for students.

Quizzes and tests - These will be assessed as part of the “of” learning.

Students will be allowed to write make-up tests under the following circumstances: If you miss a test, you need to email me (imarynovskyy@pembinatrails.ca) to make me aware of your absence and your parent/guardian needs to inform the school of your absence.

GRADING

Assignment, projects, book study, quizzes and tests make up 100% of the final grade.

TECHNOLOGY/LMS REQUIREMENTS

Access to Laptop/Desktop

REQUIRED MATERIALS

All materials available through class EDSBY page and website: marynovskyy.weebly.com

CLASSROOM POLICIES

(excerpt from)

http://umanitoba.ca/faculties/management/academic_depts_centres/dept/accounting_finance/media/2012T01_ACC_1100_SCarney.pdf

You are expected to treat your classmates and your instructor professionally at all times, both inside the classroom and outside it. Your instructor is expected to do the same.

A student who demonstrates a high level of professional in-class behaviour does the following:

Arrives on time for class (does not leave during class for water/snacks, pack up and/or leave early)

Listens – alert, eyes on the speaker, nonverbal signs of attention demonstrated (does not watch the clock, use cell phones and laptop computers, read non-class material, chat with neighbours, etc.)

Volunteers – contributes to discussions without being asked

Speaks to the issue being discussed

Participates in classroom/online activities with energy and evident enthusiasm
