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| NGPF_LG.png | Semester Course9.1 Case Study: How Do I Budget?Student Activity Packet |

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### Name:

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| In this lesson, you will learn to:  * Track and evaluate a sample student’s current spending habits and expenses * Determine what the student’s priorities and financial goals are * Explain how a budget can help the student achieve their financial goals * Create a plan that outlines next steps for the student to take |

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| **Resources** | Questions |
| |  |  | | --- | --- | | 1 | [**Discussion Prompts**](https://docs.google.com/presentation/d/1pXa0AoMTPfX2oQOBBKPds1EAla74TR1Fv5MNTDk1sgc/edit?usp=sharing)  Discuss and answer these questions. | | *Estimated time: 5 mins*   1. What items do you spend money on currently? 2. Now, imagine yourself as a recent university/college graduate who has just secured a full-time job. How do you think your spending as a university/college grad will compare with your current spending as a teen? |
| |  |  | | --- | --- | | 2 | [**CASE STUDY: How Do I Budget?**](https://docs.google.com/document/d/1MVu3jSbPKHwTzAFE_MZxQ4INGXp17YEU5_EoOdsPpiI/edit?usp=sharing)  Before we take a deep dive into budgeting, let's learn the basics of budgeting in this case study by helping Alana budget and reach her financial goals! Simply follow the directions on the worksheet to complete the case study. | | *Estimated time: 35 mins*   1. Download this document from our Weebly page. |
| |  |  | | --- | --- | | 3 | [**Exit Ticket**](https://docs.google.com/presentation/d/1wFiZLMgMRlHDPC5jCSHM17poNDGdYeNXkPW9OrjR5aI/edit?usp=sharing) | | *Estimated time: 5 mins*   1. Identify one way in which setting a goal can help a person budget more effectively. 2. Describe one method of keeping track of all of your expenses in a month. 3. True or False: You should use your net income, or income after taxes have been taken out, to create a more accurate budget. |